**How We Organize Ourselves:** **People have developed systems that help us to trade**

**Summative Assessment Task : Trace the journey of one of the following products: tea, coffee, chocolate, bananas, rice, silk, beans, potatoes ….**

**Your choice of formats for presentations are: PowerPoint, Poster, Information report**

**Due Date: Wednesday Dec. 07th, 2011.**

**History of the product**

1. Where does your product originate/where was it first found (indigenous country)?
2. How did it become available to the rest of the world?

**Systems of trade**

1. What are the main countries that your product comes from?
2. What are the different steps involved in getting this product from raw material to finished product ready for sale? For example, think of the journey of cotton. It started with the farmer, and then it was harvested and ultimately ended up as clothing in shops all over the world. Ensure that you mention these steps and all the other steps in between.
3. Along with your text, include a map that shows the journey of your product.

**Global Impact**

1. How does international trade affect people and the environment? Discuss the advantages and disadvantages.
2. How is your product transported around the world? What impact does this have on the environment? What are some of the ways to minimize carbon emissions?
3. Reflect on some ways that we could improve international trade for people and their environment.

**\*\*\*\*\*Remember that a picture is worth a thousand words. Include relevant visual aids (pictures,graphs,maps,models,samples)**